

Assessment options, Case process and Values of assessment

“The bitterness of poor quality lingers long after the sweetness of low price”

Benjamin Franklin

Clinical, Educational & Sports Psychology Services

“I am not sure what to do” or Second opinion consult

Brief, strategic consult ensuring you choose your most cost-saving and strategic steps forward, or to discuss concerns about a previous diagnosis.

Therapeutic or Sports Psychology Counseling

After evaluation, which is a separate charge, a customized combination of evidence-based techniques is designed to address key factors impairing functioning to maximize performance in school, athletics and life in general.

Sports Psychology Evaluation

Evaluate all factors affecting athletic performance resulting in a Mind Map that gives athlete a road map to maximize their performance.

Gifted, Homeschool, or Tutoring-Related Evaluation

- 1) Assist with opening access for student to gifted school program
- 2) Set up student to succeed in homeschool program
- 3) Guide tutoring in subject areas

Learning Disability (Psychoeducational) Evaluation (LDE)

Customized to what you need, options include:

- 1) Evaluates 4-5 types of Intelligence [IQ]
- 2) Reading, writing and math levels
- 3) Cognitive processes that are impairing learning
- 4) Identifies dyslexia, dysgraphia, or dyscalculia

Comprehensive Psychological Evaluation (CPE)

- 1) Identifies what factors are impairing functioning,
- 2) Identifies all diagnoses (e.g., ADHD, Anxiety, OCD, Depression),
- 3) Identifies personality dynamics not captured by diagnostic categories

Comprehensive Neuropsychological Evaluation (CNE)

- 1) Evaluates 4-5 types of Intelligence [IQ]
- 2) Evaluates reading, writing and math levels
- 3) Evaluates Cognitive processes that are impairing learning
- 4) Identifies dyslexia, dysgraphia, or dyscalculia,
- 5) Captures how key personality dynamics drive decisions/behavior
- 6) Identifies any existing diagnostic condition

Time and budget-limited options

Diagnostically Focused Evaluation (DFE)

Determines the presence/absence of a specific diagnosis, such as ADHD, Autism, OCD, anxiety/mood disorder, or other specific diagnostic condition. Includes administration of panel of measures.

College & Career Guidance

College Readiness Evaluation

Identifies gaps in life or academic skills, identifies best majors to consider, and creates a road map for college success.

Career Change Retooling Consultation

Identifies the set of factors leading to current work dissatisfaction and strategically plans best next step.

“What should my college major be?”

Conducts brief assessment of vocational and academic interests leading to college major selection.

Precisely Engineered Career Guidance™

Identifies lifelong career pathway through 10-step process including college major selection and/or credential stacks that will lead to fun, fulfilling and economically viable career.

Forensic Psychology

Expert Second Opinion Consultation

Evaluates credibility of another behavioral health professional's report, diagnoses or testimony. Identifies strong vs weak aspects of the work product.

Disability Evaluation – Narrow Scope

Evaluates whether an individual meets psychological criteria for Department of Developmental Disabilities (DDD), Social Security Disability Impairment (SSDI) criteria, or other governmental/legal criteria. Includes brief report.

Disability Evaluation – Comprehensive

Evaluates whether an individual appears to meet psychological criteria for Department of Developmental Disabilities (DDD), Social Security Disability Impairment (SSDI) criteria, or other governmental/legal criteria. Includes comprehensive report.

Forensic Fitness for Duty (FFD) Workplace Evaluation

Assesses whether there are any factors or diagnoses significantly impairing functioning, and proposes workplace-related recommendations as necessary.

Personal Injury (PI) Evaluation

Assesses whether there are any factors or diagnoses significantly impairing functioning as a result of an injury.

IMPORTANT NOTES:

- With time-limited, flat-fee assessments, costs increase when customized requests are made.
- We accept HSA or FSA dollars, or you can pay by credit card, check, or cash. We do not bill insurance or accept copays but do provide a user-friendly superbill.

Walk Through of Typical Case Process

Intake: includes review of completed forms, historical information, preliminary diagnostic assessment, review of measurement information

Further administration of questionnaires or tests: includes administering further questionnaires or tests of various types in order to gather necessary information.

Review of additional records requested: includes reviewing information practitioner considers to be important to arriving at the most confident clinical impression and/or diagnosis

Interpretation of results and Integration: data is analyzed and synthesized, and questionnaire or test information is ordered and interpreted and integrated. This can take a significant amount of time since psychology does not have one exact decision tree of decisions as does physical medicine.

Interviewing collateral: this includes interviewing of those who know the person being evaluated which could include a teacher, coach, tutor or other type of professional such as a therapist.

Writing report: important information is synthesized into a report of a varying length, depending on the stated needs of the client.

Feedback: this is a meeting where the client will be informed about the findings. If this is a case involving a child there are often two feedbacks where the results of the evaluation will be reported first to the parents and then later to the child.

Intervention: If the client and Dr. Brunner agree they are good fit for each other, Dr. Brunner may end up conducting intervention of some type. This is a separate activity from assessment and is not covered by any assessment related retainer.

Values of assessment

- 1. Ensures Understanding of how to motivate the person being evaluated, to help them reach their true potential.** It is incredibly difficult to reach your true potential if the psychological factors impairing functioning are not clearly identified.
- 2. Ensures any future counseling is focused and productive to save you money:** Counselors and therapists often do not have the time to conduct in-depth assessment. Without an in-depth assessment counseling can be unnecessarily long and expensive, so this report allows you to save money down the road
- 3. Ensures any medication professional you consult has an immediate and clear grasp of the situation.** Too often, prescribing professionals do not have a full grasp of all the conditions that are operating, which leads to unforeseen problems with medication effects.
- 4. Ensures any other type of treating professional (speech therapist, occupational therapist, teacher, etc.) can acquire an immediate and in-depth understanding of the Person who was evaluated.** Unlike in the field of human medicine, psychological conditions present in a very unique way in each person, too many people assume that a condition (like ADHD, anxiety, Autism) look the same across different people.
- 5. To ensure the person being evaluated receives appropriate workplace or educational accommodations.** If the person evaluated receives any kind of diagnosis, that allows that person by law to receive various kinds of accommodations. These accommodations can mean the difference between someone suffering versus someone excelling. This report directly leads to establishing an Individualized Education Plan (IEP) or 504 plan.
- 6. Career guidance cannot be credible unless it is based on in-depth information about the personality profile and learning profile of a particular individual.** This report allows for any career guidance done in the future to have significant traction right out of the gate.
- 7. Ensuring there are appropriate accommodations for any standardized examinations that need to be taken now, or in the future.** We received many calls from people who are taking the SAT, ACT, MCAT, or LSAT. This evaluation will ensure that appropriate accommodations will be offered.